

## English Course List for Fall semester

### Hallym University

Last updated: 17 July 2017

Course No	Department	Course Name	Credit	Instructor	Language	Course Description	Full Description	Class Hours
207637	<input type="checkbox"/> Politics <input type="checkbox"/> International Studies	<b>Cooperation, Competition, and Conflict of the Triangular relations among Korea, China, and Japan</b>	3	Ki Woong YANG	English	With admirable economic growth, a major power shift in progress, long-standing crises, the second, third, eleventh of the world's largest economies, the rivalry between China and Japan, and the identity clash, Northeast Asia is one of the most dynamic regions in world economy and politics. For example, China, Japan, and Korea comprise 70% of the US trade deficit. The aim of this course is to introduce and analyze the international relations of Northeast Asia with a focus on China, Japan, and Korea. This course will examine the dynamics of conflict and cooperation, introducing competing explanations for key issues in East Asia's international relations. Some of the main questions we will dwell on in the course are focused on but not limited to: the challenges that Japan and Korea face with the rise of China in the dynamics of both security and economy, ongoing territorial disputes that strongly affect trade and cooperation among the countries in the region, economic rivalry reflected in the dynamics of trade, the experiences of the two financial crises (Asian Financial Crisis and the Global Financial Crisis) and the contest of currencies, U.S. economic and security interests in the region, the two Koreas and the question of unification, the ramifications of leadership changes that have occurred in Northeast Asian nations, and the rivalry between China and Japan, Japan-South Korea identity clash, and their implications for cooperation or conflict in the wider context of East Asia and international order.	<a href="#">Click</a>	Tue D Thu D
201513	<input type="checkbox"/> Politics <input type="checkbox"/> International Studies	<b>Exploring the DMZ</b>	3	CHAE-HAN KIM	English	This course explores the de-militarized zone for inter-Korean peace and intra-Korean accommodation. It is designed to cultivate students' interest in the realities of war and peace by addressing the key places of military tension, and, hence, to find methods for reaching peaceful resolutions of conflict. Its main objective is to make students describe the current status of the Korean DMZ and prescribe its future. It provides students with a range of opportunities to see and reflect on the DMZ and its significance. Topics regarding reverting from division to reunification and from environmental disruption to restoration will be debated.	<a href="#">Click</a>	Mon 5, 6 Wed 5
009082	<input type="checkbox"/> General Education <input type="checkbox"/> International Studies	<b>Korean Cultural Inheritances</b>	3	Woohyun Son	English	This course entitled "Korea's Cultural Heritage" is conducted in the English language and aims to provide an introduction to Korean culture for international students. The professor will draw on readable writings by leading scholars in Korean studies and his own experience in public diplomacy to make the course interesting and accessible to students, whose levels of proficiency in English vary.	<a href="#">Click</a>	Mon 6,7,8
205000	<input type="checkbox"/> Business <input type="checkbox"/> International Studies	<b>Organizational Behavior</b>	3	Keith Robinson	English	There are an increasing number of people coming to Korea to work in a multitude of different businesses and at all levels. As well as the challenges of learning a new business, there are the complexities of working in a very unique work environment. This can be daunting for the uninitiated. Through better understanding of workplace behavior and the differences that individual cultures can make, we can gain a much better understanding of the situation and are therefore can make a more positive impact. This course aims to study organizational behavior in order to gain an insight into what makes people 'tick' in a work context. Through understanding of ourselves and work colleagues, teams and leaders, we can bring about positive change in how we work. The course will focus on the four areas of: Motivation, Leadership, Teamwork, Culture, with a view of the complications of an international environment. The course is aimed at giving international students an insight into working in a different culture as well as domestic students working with colleagues from overseas. The course will be taught 100% in English and all materials will be in English.	TBA	Mon 3, 4 Wed 9
004049	<input type="checkbox"/> Business	<b>ENTREPRENEURSHIP AND VENTURE BUSINESS</b>	3	Jung-Tae HWANG	English	The course focuses on innovation of venture firms and the strategy of entrepreneurs. How successful entrepreneurs form and grow own businesses will be introduced through reviewing both domestic and foreign cases. This course will delve into the ecology of venture firms, venture capitals, and financial markets. In addition, post-incubation stage growth will be also dealt with a special attention to the types of firms and associated growth patterns. Family business and the successful management of small and medium enterprises (SMEs) are also considered as major issues. Lecturer hopes that the course helps students to grasp the idea of starting and sustaining innovative SMEs. Managing starting-up firm demands comprehensive understanding of both innovation strategy and marketing as well as financial management. In this vein, the course is described as integration of diverse sections of management studies.	<a href="#">Click</a>	Wed 2 Fri 1, 2
206102	<input type="checkbox"/> Finance and Banking	<b>Introduction to Finance</b>	3	Donggyu AHN	English	This is the basic course of the finance subjects, dealing with how to make the financial decision. This course helps students learn English through finance topic subjects. Actual course is designed for students and lecturer to intercommunicate and interact as much as possible. In-class lectures are the main methods with student's presentations. Other materials can be used for the listening and conversations.	<a href="#">Click</a>	Tue E Thu E
680043	<input type="checkbox"/> Economics <input type="checkbox"/> International Business <input type="checkbox"/> International Studies	<b>Business Statistics</b>	3	CHANGIK JO	English	This is typically the first course in statistics taken by undergraduates who are majoring economics, business, finance, and any related sciences. We will discuss basic statistics and probability theories to apply statistical methods to the estimation of economic and business relationships. Whereas economic theory courses discuss relationships among various economic variables, this course reveals how those relationships are discerned from data. The final focus of this course is on estimation methodology. Consequently, the course more closely resembles theory courses such as intermediate micro and macro where basic techniques used in economics are taught, rather than field courses such as labor or health economics which focus on particular economic problems and issues. Since this is an introductory course, it will not cover all aspects of econometric estimation. Students are required to have basic knowledge on mathematics (at college calculus level), basic statistics and probability concepts.	<a href="#">Click</a>	Mon 1, 2 Wed 1
680048	<input type="checkbox"/> Economics <input type="checkbox"/> International Business <input type="checkbox"/> International Studies	<b>International Financial Markets</b>	3	Kunhong KIM	English	Main objective of this course is to provide a background in international finance for those who expect to obtain jobs created by international investment, international banking, and multinational business activity. The course will develop a framework useful for understanding financial flows in the international economy. Balance of payments, models of exchange rate determination, and related empirical evidence are examined. It analyses the choice and coordination of exchange rate regimes. It examines exchange rates as one of the sources of global financial instability. The course also explores the links to current developments such as the recent global financial crisis.	<a href="#">Click</a>	Tue D Thu D
680077	<input type="checkbox"/> Economics <input type="checkbox"/> International Business <input type="checkbox"/> International Studies	<b>Intermediate Microeconomics II</b>	3	CHANGIK JO	English	This course entails the use of intermediate microeconomic theory (a.k.a. price theory) in the analysis of problems facing decision-makers, not only in business, but also in household, government and other profit/ non-profit organizations. This course covers the same material as in introductory microeconomics but at a deeper level. Topics include monopoly, oligopoly, monopolistic competition, game theory, information economics, uncertainty and risk, externalities, labor market issues, and welfare economics.	<a href="#">Click</a>	Tue A Thu A

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680079	<input type="checkbox"/> Economics <input type="checkbox"/> International Business <input type="checkbox"/> International Studies	Intermediate Macroeconomics II	3	Suk Jae NOH	English	We study the short-run macroeconomic phenomenon of economic fluctuations. We learn why the economy stagnates sometimes and how the government tackles the recession by using fiscal and monetary policies. As a framework to understand this economic fluctuations, we will learn IS-LM, aggregate demand and aggregate supply curves. The class relies mainly on lectures. A couple of topics will be assigned to students for presentation. There will be homeworks after each chapter. Students should read at least three articles in major newspapers on government policies to deal with economic stagnation or inflation or exchange rate adjustments.	<a href="#">Click</a>	Mon 3, 4 Wed 3
209905	<input type="checkbox"/> Media Communications	Media and Culture	3	PRIELER MICHAEL	English	This course is an introduction to media and culture and wants to equip students with the basic knowledge that is necessary in order to proceed with their studies. The course covers different media such as books, newspapers, magazines, films, radio, television, video games and the internet, as well as topics that are connected with most of these media forms such as public relations, advertising, a short introduction to the effect theories of media, and discussions on media ethics and global media. The objective of the course is to provide students with tools to critically analyze different forms of media within their social and cultural contexts. Given such tools, students will be able to understand how different forms of media contribute to the construction of reality in our daily life.	<a href="#">Click</a>	Mon 1, 2 Wed 1
209906	<input type="checkbox"/> Media Communications	Media Audiences and Effects	3	PRIELER MICHAEL	English	This course introduces media effect theories, including effects of media violence, mobile communication, video games, the internet, advertising, stereotyping, and political communication. Mass media's potential to influence audience beliefs and behavior is a subject that has long fascinated scholars and the general public. The ongoing interest and concern are reflected in the common tendency to blame "the media" for many of society's problems. This course cuts through popular notions of presumed effects to provide a balanced, informed, up-to-date treatment of the media effects literature and equips students with a fundamental understanding of the history, theoretical underpinnings, and current status of media effects research knowledge that will help them navigate in a media-saturated environment.	<a href="#">Click</a>	Tue A Thu A
209363	<input type="checkbox"/> Media Communications	When Classic Meets Cinema	3	Hoon SHIM	English	The course aims to increase attendees' understanding on the Western classic composers and their works. By introducing their lives and works with films related to their musical achievements, the class intends to boost the concerns of students on the western classical music.	TBA	Tue D Thu D
209113	<input type="checkbox"/> Media Communications	IAA International Communication	3	TAE-IL YOON	English	This course is structured to include a combination of instructor's lectures, students' presentation, and word test. We will focus on theoretical concepts and the practice of international communication with emphasis on advertising and PR. Topics include press freedom, gate-keeping, globalization & media development, diffusion of media technology, advertising, public relations, propaganda, and ethical concerns in the interational settings.	TBA	Tue B Thu B
900398	<input type="checkbox"/> Media Communications	Consumer Behavior	3	Jounghwa CHOI	English	This course examines social science and consumer behavior research for concepts and principles that marketing or advertising managers can use to better understand customers and meet their needs. Emphasis is on consumer behavior, motivation, decision-making processes and the impact of cultural differences on consumer decisions.	<a href="#">Click</a>	Mon 7, 8 Wed 7
209703	<input type="checkbox"/> Media Communications	Fundamental Graphic Design	3	Guiyeon KIM	English	Digital Graphic Design is an introduction to basic computer software skills, terminology, and technology as related to raster and vector based computer-imaging software (such as Adobe Photoshop and Illustrator). This course provides the skills necessary to use drawing software relative to the design curriculum. Visual communication method, image creation, and critical thinking are covered.	TBA	Tue 6, 7 Thu 5, 6
209703	<input type="checkbox"/> Media Communications	Fundamental Graphic Design	3	Guiyeon KIM	English	Digital Graphic Design is an introduction to basic computer software skills, terminology, and technology as related to raster and vector based computer-imaging software (such as Adobe Photoshop and Illustrator). This course provides the skills necessary to use drawing software relative to the design curriculum. Visual communication method, image creation, and critical thinking are covered.	TBA	Tue 3, 4 Thu 3, 4
209560	<input type="checkbox"/> Media Communications	Asian Cinema	3	Shin Dong KIM	English	For most Koreans, the idea of cinema has long been limited to the films either produced in Korea or imported from a few countries such as the US or Hong Kong for the most part of its film history. The influence of Hollywood was already significant when it was first introduced under Japanese occupation in the early part of the 20th century. Some movies from France, Italy, Japan, China, and some other countries formed a tiny residual space of images. For Koreans in general, films from other nations have been mostly non-existent. This course was conceived to open a rare pathway through which students can find a new experience of watching films from societies in the neighborhood. It's a broad and sketchy survey on the recent films from selected regions of Asia. Students will watch films with readings and lectures related to them.	TBA	Mon 7, 8 Wed 7
209107	<input type="checkbox"/> Media Communications	International Communication	3	Youngkee JU	English	The course attempts to help student systematically understand what is going on in the area of international communication. In other words, the goal of the course is to understand how various types of international communication shape our life. International communication now includes not only ideological propaganda that had frequently appeared in the cold war era, but also advertisements by such multinational corporations as Costco, Sony, and McDonald, or international news provided by AP, CNN, Al Jazeera, and so on. The changes in news, film, TV programs, and advertisements made by multinational media corporations and new media are explored. The history of international communication and different theoretical perspectives on international communication are examined as well. Students are required to make presentations to describe an issue in international communication (e.g., ad, news or any kind of communication) and analyze/explain its impact on our society and everyday life.	<a href="#">Click</a>	Mon 1, 2 Wed 1
300003	<input type="checkbox"/> Media Communications	Olympic English	3	DOMINIQUE NDUHURA	English	The present course is designed for broadcast journalism students in order to acquaint them with the coverage of sport, in general, and the Olympic Games, in particular. Sport is far from just a game, it is big business which influences the news agenda, whilst servicing the demands of sports fans across the globe. Students will specialize in various techniques and language styles used to make sports a viable genre for broadcast media. This course will be offered in the aftermath of the Rio Olympic games (August-September 2016), and, most importantly, at a time where South Korea is gearing for the Pyeongchang Winter Olympic Games in 2018. Therefore, a particular focus will be put on these marking events.	TBA	Tue B Thu B
300005	<input type="checkbox"/> Media Communications	Olympic Media Issues	3	DOMINIQUE NDUHURA	English	The present course will focus on sports journalism in general, and Olympic coverage in particular. Sports journalism is a form of writing that reports on sporting topics and games. While the sports department within some newspapers has been mockingly called the toy department, because sports journalists do not concern themselves with the 'serious' topics covered by the news desk, sports coverage has grown in importance as sport has grown in wealth, power and influence. Sports journalism is an essential element of any news media organization. Sports journalism includes organizations devoted entirely to sports reporting. This course will be offered in the aftermath of the Rio Olympic games (August-September 2016), and, most importantly, at a time where South Korea is gearing for the Pyeongchang Winter Olympic Games in 2018. Therefore, a particular focus will be put on these marking events.	TBA	Tue D Thu D

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203320	<input type="checkbox"/> Social Welfare	<b>SOCIAL WORK IN SCHOOL</b>	3	Yun-Soon KOH	English	This is a elective course as one of social work fields for sophomore, junior, and senior students. This course explores various issues around grade school students in school system (elementary-high school) and School Social Work interventions for those issues. The course is especially designed to prepare students for competent social workers in the areas of assesment, counseling, program development and evaluation, and networking with community resources for needy students and their families. Special emphasis will be paid into the serious issues such as violence in school, children in poverty, ADHD, substance abuse and internet addition, etc. Student participation is crucial for the effective learning and the course requires students to write short reports, and to do a small group presentation and discussion. As English is used for all learning activities, instructor will be sensitive to the English level of each student and their learning patterns, providing abundant consultations and encouraging feedbacks.	<a href="#">Click</a>	Tue F Thu F
102416	<input type="checkbox"/> Humanities <input type="checkbox"/> English Language & Literature	<b>Introduction to Digital Humanities</b>	3	YONGSOO KIM	English	With the recent advancement of digital technology, digital humanities is emerging as an alternative to the established humanities. In particular, the field of English language and literature is actively accepting the methodology of digital humanities, leading its development, and also making a dramatic transformation of English studies. This course explores the meaning and possibilities of studying English with digital technology. Students will learn various digital tools from text analysis to network analysis and apply them to the study of British and American literature. Students will develop their ability to create new things by using digital media based on their artistic and cultural sensibility as well as humanistic reflection on digital civilization and technology.	<a href="#">Click</a>	Tue E Thu E
102410	<input type="checkbox"/> English Language & Literature <input type="checkbox"/> International Studies	<b>English Presentation</b>	3	Jisook Jung	English	The aim of the course is to help students to prepare and deliver a successful oral presentation in English. This will be done by learning useful expressions and techniques for various English presentations, and practicing both verbal and non-verbal forms of communication in English, such as gesturing, voice projection, and the use of visual aids and props. Students will be asked to articulate their ideas individually as well as with group members, and give peer feedback. By critically evaluating on their own progress as well as their peers, students will develop their English presentation skills.	<a href="#">Click</a>	Tue B Thu B
102354	<input type="checkbox"/> English Language & Literature	<b>BRITISH &amp; AMERICAN LITERATURE AND FILM</b>	3	YONGSOO KIM	English	This course raises a puzzling, but intriguing question, Is cinema another genre of literature? What is the proper relationship between film and literature? We will treat cinema as an art form that deserves as careful attention and appreciation as literature. Students will get the basic knowledge about the way a movie is constructed and how they can appreciate films. And then, they will compare the two art forms to figure out their similarities and differences.	<a href="#">Click</a>	Tue F Thu F
102204	<input type="checkbox"/> English Language & Literature	<b>INTRODUCTION TO THE ENGLISH LANGUAGE</b>	3	Sumi Han	English	This course is an introduction to major theories and methods of English linguistics - the scientific study of English language. Students investigate the complexities of English language and the different components which comprise it. Primary topics include phonetics/phonology: the production and organization of speech sounds; morphology: the form and structure of words; syntax: the combination of words into sentence structures; semantics: the study of meaning in language; and pragmatics: the study of language use and language users. This course provides students with some useful skills as well as information about the components of English language.	TBA	Tue D Thu D
102407	<input type="checkbox"/> Education <input type="checkbox"/> English Language & Literature	<b>Children's Literature and English Education</b>	3	Cheongmin YOOK	English	Recently there has been an upswing of interest in how children's picture books can be used in teaching English language. This course aims to help students develop a critical and principled approach to English teaching using children's picture books in the classroom. It introduces students to the related theories and methods for teaching children's picture books and provides them with the tools for developing their own classroom materials. The following topics are discussed: how to select books with the right content difficulty and language input, how to match picture books with appropriate language skills, and how to match picture books to communicative teaching strategies.	<a href="#">Click</a>	Mon 5, 6 Wed 5
102352	<input type="checkbox"/> English Language & Literature	<b>BRITISH &amp; AMERICAN NOVEL</b>	3	Eun-Mi NOH	English	In this course, students will read a few major novels written by British and American authors along with short stories. In the process of dealing with different novels written in English, students will be exposed to a great amount of vocabulary, idioms, and sentences which will help them master the language. Each story will provide students with information on society, human psychology, history and what not. It will provide an opportunity to learn about the world we live in through reading fiction.	<a href="#">Click</a>	Mon 7, 8 Wed 7
001038	<input type="checkbox"/> General Education	<b>Practical English</b>	3	DAVIS ROBERT	English	TBA	TBA	Mon 5, 6 Wed 4
001038	<input type="checkbox"/> General Education	<b>Practical English</b>	3	TERTIPIIS ADAM L	English	This course is designed to prepare students for some official speaking tests, such as the TOEIC Speaking test or the OPIc test. The main focus for this course is on spoken communication. The requirements and features of those exam questions will be discussed. Describing pictures, answering the questions about the given information, Understanding problems and providing some solutions, and expressing opinions with supports will be practiced. Students will be engaged in various learning activities. The variety of speaking activities including pair work and group work will be given not only to improve speaking fluency but also to use the language learning strategies. Also, students will be exposed to a variety of sample questions from the TOEIC Speaking Test. The selection of popular topics of official exam will be covered through the semester.	<a href="#">Click</a>	Mon 5, 6 Wed 5
001039	<input type="checkbox"/> General Education	<b>Presentation and Debate</b>	3	BAEK THOMAS SEUNGWUN	English	This course is designed to provide the students with an opportunity to present and debate on a wide variety of topics including current events, world politics, education, and health. It will be a student-directed course requiring each student to participate in the discussions actively every class.	<a href="#">Click</a>	Wed 4 Fri 2, 3
010008	<input type="checkbox"/> Education <input type="checkbox"/> English Language & Literature	<b>CURRICULUM STUDY IN ENGLISH</b>	3	Cheongmin YOOK	English	This course is an introduction to the teaching of English language. The course is intended for those who consider teaching as their future career. Through the semester, students will be exposed to various approaches and methods for teaching English language and be provided with opportunities to develop a comprehensive view of conceptions of teaching English in an English as a foreign language context. Students are expected to search for implications for practical applications resulted from the comprehensive exploration and discussion. The course will cover history of English teaching methods, current trends in teaching English, principles in teaching and learning, and consideration of contexts in teaching and learning.	<a href="#">Click</a>	Tue B Thu B
010063	<input type="checkbox"/> Education <input type="checkbox"/> English Language & Literature	<b>Curriculum</b>	2	SOO JUNG JANG	English	Curriculum map and teacher's guidance for Global Citizenship. How to take Concept map and Debate for teacher certification exam. Quizlet is required for the whole process of education. Watch microteaching video (U.S. Teacher Shelly Duong). Curriculum map (It is preferable indesign or Illustrator) - Finally colored curriculum map should be printed and submitted.	<a href="#">Click</a>	Mon 5, 6
102409	<input type="checkbox"/> Education <input type="checkbox"/> English Language & Literature	<b>Methods for Teaching ESL/EFL</b>	3	Cheongmin YOOK	English	This course is an introduction to teaching reading in English, mainly focusing on an extensive reading (ER) approach. ER involves learners reading texts for enjoyment and to develop general reading skills. Through the semester, students will be exposed to various issues in this field. Among the issues are: a cognitive view of reading, the power of ER, and materials and material development for ER. Students will read a lengthy book to experience the joy of ER.	<a href="#">Click</a>	Mon 7, 8 Wed 7

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010006	<input type="checkbox"/> Education <input type="checkbox"/> English Language & Literature	TEACHING AND EDUCATIONAL TECHNOLOGY	2	SOO JUNG JANG	English	What is education. What is examples of real education in public and private settings.What is major theories and rationales of Educational expertises	TBA	Wed 1, 2
900666	<input type="checkbox"/> Education	Educating Citizens for Global Awareness	3	SOO JUNG JANG	English	Understanding the concept of global citizenship and what it means to our college life. What is global citizenship? Who is global citizen like? We explore the image of global citizen in this world, and think about the image as myself.	TBA	Wed 8 Fri 7, 8
010037	<input type="checkbox"/> Education	Lifelong Education Program Development	3	SOO JUNG JANG	English	TBA	TBA	Tue E Thu E
010042	<input type="checkbox"/> Education	Lifelong Education Design Theory	3	SOO JUNG JANG	English	TBA	TBA	Wed 6 Fri 5, 6
010053	<input type="checkbox"/> Education	Career Counseling and Guidance	3	SOO JUNG JANG	English	TBA	TBA	Wed 4 Fri 3
640101	<input type="checkbox"/> Legal Informatics & Forensic Science <input type="checkbox"/> International Studies	Understanding Law and Policy	3	Jamie Ahn	English	This course covers: the structure of the courts; the law-making process, statute, judicial decisions and the legal professions.T+G82he course is specifically designed for student with no legal educational background. This class is for CIS students ONLY. Check for Korean syllabus. The objective of this course is for the student to be familiar with fundamental legal concepts, structures and functions of the Korean legal system.	<a href="#">Click</a>	Tue A Thu A
640101	<input type="checkbox"/> Legal Informatics & Forensic Science <input type="checkbox"/> International Studies	Understanding Law and Policy	3	Jamie Ahn	English	This course covers: the structure of the courts; the law-making process, statute, judicial decisions and the legal professions.T+G82he course is specifically designed for student with no legal educational background. This class is for CIS students ONLY. Check for Korean syllabus. The objective of this course is for the student to be familiar with fundamental legal concepts, structures and functions of the Korean legal system.	<a href="#">Click</a>	Mon 7,8 Wed 7
685019	<input type="checkbox"/> Legal Informatics & Forensic Science <input type="checkbox"/> International Studies	Cybercrime	3	Yunsik JANG	English	The purpose of this course is to introduce students with the technical, social and legal aspects of cybercrime as well as expose students to theories and tools that enable scientific exploration of this phenomenon. The student will learn about the misuses of computer and the Internet, and discuss several definitions and typologies of cybercrime. Then we will discuss the hacker, the victim and the IT manger. We will conclude this section by reviewing important steps taken by scholars while conducting scientific research. In the second half of the semester we will review various theories of crime causation, and assess the relevance of these theories in the context of cyber space. As cybercrime is being discussed from a variety of doctrinal and policy perspectives, we will also experience diverse aspects of cybercrime from theories to practices.	<a href="#">Click</a>	Mon 7, 8 Wed 7
685026	<input type="checkbox"/> Legal Informatics & Forensic Science <input type="checkbox"/> International Studies	Communication Regulation	3	Jamie Ahn	English	Understanding regulatory obligations is essential for any business.This course focuses on regulation on communication(Internet, telecommunications, or broadcasting) and regulation to improve the flow of information. Introduction to those areas of law, regulation and ethics of communication industries.You will learn the aspects of media law and regulation such as the regulatory bodies and recent trend in information policy."	<a href="#">Click</a>	Tue B Thu B
685023	<input type="checkbox"/> Legal Informatics & Forensic Science <input type="checkbox"/> International Studies	Transnational Organized Crime & Cyber Security	3	Yunsik JANG	English	The course will provide an overview of transnational crime and corruption and its effects on the political, economic, and social development of countries around the world. The increasing problem of transnational crime in conflict regions will be a central focus. The increasing links among crime groups, corruption and terrorism will be addressed. The diverse range of activities of transnational crime groups in both the legitimate and illegitimate economy will be analyzed. This is an overview class of a broad range of topics, some of which are addressed more directly in other courses offered in CIS of Hallym univ. Lastly, emphasis will lay on the conjunction with international cybersecurity issues and a different but related international agenda considering the purpose of overall LIFS's courses.	<a href="#">Click</a>	Wed 2 Fri 1, 2
685004	<input type="checkbox"/> Legal Informatics & Forensic Science <input type="checkbox"/> International Studies	Introduction to Digital Forensics	3	JAMES ISAAC JOSHUA	English	This course is an introduction to digital forensic investigation. We will learn what digital forensic investigations are, and when they can be used. We will focus on using digital forensic tools for the collection, preservation and analysis of data. The class will focus mostly on disk and memory recovery and analysis, but will also touch upon malware analysis, database and email investigation, and mobile device forensics. Students will learn how and why we conduct digital forensic investigations, what the goals of investigations are and how to extract evidence for use in court.	<a href="#">Click</a>	Mon 5,6 Wed 5
685018	<input type="checkbox"/> Legal Informatics & Forensic Science <input type="checkbox"/> International Studies	Network Security & Forensics	3	JAMES ISAAC JOSHUA	English	This course will introduce students to network security, incident response and network forensic investigations. Students will learn how to plan and configure sensors for networking monitoring, as well as how to respond to incidents that are detected. Through this course, students will learn basic concepts related to cybercrime investigations. Students will learn how to secure a computer network and how to respond to incidents once they occur. Specifically, log and packet analysis will be used to investigate "network breaches". We will also analyze real attacks against the campus network.	<a href="#">Click</a>	Tue D Thu D
640027	<input type="checkbox"/> Legal Informatics & Forensic Science <input type="checkbox"/> International Studies	Understanding Basic Mathematics & Statistics	3	JAMES ISAAC JOSHUA	English	Understanding Basic Math and Statistics begins with an introduction to statistical concepts and practices up to midterm. After midterm we cover topics in Calculus. Specifically, integration and differential equations. Although there is no formal requirement, having some background in Calculus I - knowledge of limits, derivatives and integration - would be useful.	<a href="#">Click</a>	Online
640081	<input type="checkbox"/> Legal Informatics & Forensic Science <input type="checkbox"/> International Studies	Introduction to Computing & Programming	3	JAMES ISAAC JOSHUA	English	In this course students will learn the basics of programming by programming basic modern web interfaces. The course will cover HTML5, CSS3 and Javascript, what are the building blocks of all modern web pages and web apps. Students will learn about web technologies and basic concepts used in all programming languages. After this course, students will be able to program modern static websites with functionality provided by CSS and Javascript. Studnets will be able to apply Javascript programming concepts to other programming languages.	<a href="#">Click</a>	Online

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640081	<input type="checkbox"/> Legal Informatics & Forensic Science <input type="checkbox"/> International Studies	<b>Introduction to Computing &amp; Programming</b>	2	JAMES ISAAC JOSHUA	English	In this course students will learn the basics of programming by programming basic modern web interfaces. The course will cover HTML5, CSS3 and Javascript, what are the building blocks of all modern web pages and web apps. Students will learn about web technologies and basic concepts used in all programming languages. After this course, students will be able to program modern static websites with functionality provided by CSS and Javascript. Students will be able to apply Javascript programming concepts to other programming languages.	<a href="#">Click</a>	Online
544331	<input type="checkbox"/> Speech Pathology & Audiology	<b>Central Auditory Processing Disorders&amp;Aging</b>	3	Dukhuan LIM	English	The course covers basic issues on central auditory nervous system, evaluation and rehabilitation of CAPD, aging in CAS, and clinical CAPD cases. Students are expected to understand Basic structure and function of CAS, Objective & subjective methods of evaluation in CAS, Theory of rehabilitation in CAPD, Aging in CAS. The course materials will cover the basic aspects of the central auditory processing system and the related rehabilitation programs. Students will learn fundamental principles on structures and functions of the central auditory system. Basic subjective/objective evaluation methods will be explored in CAPD and aging in CAS. Successful students will begin to analyze clinical CAPD cases with solid backgrounds.	<a href="#">Click</a>	Mon 3, 4 Wed 3
544306	<input type="checkbox"/> Speech Pathology & Audiology	<b>Cochlear Implants &amp; Special Hearing Aids</b>	3	Dukhuan LIM	English	The course covers the following basic principles in cochlear implants and special hearing aids: Fundamentals in electrical stimulation of auditory nerves, Mapping for cochlear implant systems, and Key issues rehabilitation programs. The course content will cover the basic principles in cochlear implant systems and special hearing aids. Students should understand fundamental ideas in cochlear implant rehabilitation programs. The key concepts will lead to theoretical understanding and clinical application of the effective electrical stimulation. Successful students will be able to manage clinical CI programs with solid backgrounds.	<a href="#">Click</a>	Mon 1, 2 Wed 1
544329	<input type="checkbox"/> Speech Pathology & Audiology	<b>Aging and Tinnitus</b>	3	Jinsook Kim	English	Course Objectives: For determination of the general understanding of Tinnitus, English terminology and its implication of english expression will be acquired. Also, interpretation of many evaluations followed by diverse rehabilitation methods will be discussed. Recent trends of international and domestic research will be identified by learning necessary informations through related data. ① Background of Tinnitus ② Issues in Studying Tinnitus ③ Occurrence of Tinnitus ④ Tinnitus and Noise Exposure ⑤ Tinnitus and Hearing Loss ⑥ Evaluation of Tinnitus ⑦ Tinnitus Rehabilitation	<a href="#">Click</a>	Tue B Thu B
640011	<input type="checkbox"/> International Studies	<b>Intermediate Academic Research</b>	2	TBA	English	This course will develop students' academic research and writing skills by focusing on a variety of academic writing styles. Students will produce short papers using appropriate research and referencing techniques.	TBA	Mon 3, 4 Fri 1, 2
640011	<input type="checkbox"/> International Studies	<b>Intermediate Academic Research</b>	2	TBA	English	This course will develop students' academic research and writing skills by focusing on a variety of academic writing styles. Students will produce short papers using appropriate research and referencing techniques.	TBA	Mon 1, 2 Wed 1, 2
640020	<input type="checkbox"/> International Studies	<b>Natural Science</b>	3	TBA	English	This course will provide students with a basic understanding of some of the natural sciences. In this course students can expect to improve their understanding of a number of basic concepts in science as well how science affects our daily lives by exploring issues including genetically modified organisms (GMOs), stem-cell research, materials science, and developments in modern medicine.	TBA	Wed 6 Fri 5, 6
640025	<input type="checkbox"/> International Studies	<b>International Affairs and Global Perspectives</b>	2	TBA	English	Building on the skills developed in Critical Thinking and Argumentation, this course aims to ameliorate students' international awareness. Students will further develop the ability to critically interpret texts, applying those skills to international news media. Throughout this course students will be encouraged to consider the complex relationships that exist between local and global issues. The aim of this course is to provide students with a platform of skills and knowledge on which to further develop as students of international studies. Pre-requisite: Critical Thinking and Argumentation	TBA	Mon 1, 2 Fri 1, 2
640025	<input type="checkbox"/> International Studies	<b>International Affairs and Global Perspectives</b>	2	TBA	English	Building on the skills developed in Critical Thinking and Argumentation, this course aims to ameliorate students' international awareness. Students will further develop the ability to critically interpret texts, applying those skills to international news media. Throughout this course students will be encouraged to consider the complex relationships that exist between local and global issues. The aim of this course is to provide students with a platform of skills and knowledge on which to further develop as students of international studies. Pre-requisite: Critical Thinking and Argumentation	TBA	Mon 3, 4 Wed 1, 2
640026	<input type="checkbox"/> International Studies	<b>Issues In World History</b>	2	TBA	English	We will use this class as a vehicle to develop two areas. First, as implied by the title of the course we will examine some issues in world history. In a short course such as this, it would be impossible for us to come close to examining even a few issues in world history in any detail. You, the students, will have some input into what issues we cover in this class. Second, we will use this class to develop a few areas of your academic English ability. First you will learn how to properly prepare and present a history paper. That will include proper research and referencing techniques. Second you will practice leading and participating in academic discussions. After the mid-term break, we will shift this practice towards more formal styles of debate. A great deal of this class will depend on your preparation outside of class and your participation in class. The more of both that you contribute, the more you will take away from this class.	TBA	Wed 4 Fri 3, 4
640080	<input type="checkbox"/> International Studies	<b>Understanding Information Society</b>	3	TBA	English	What is the "information society"? When did it begin and what drives it? What are the characteristics or features of "information society"? In what ways are we better or worse of as a result of living in an "information society"? What does the future "information society" look like? These are some of the questions that students in this class can expect to explore in order to gain a better understanding of the role "information plays" in our society.	TBA	Tue D Thu D
009072	<input type="checkbox"/> International Studies <input type="checkbox"/> General Education	<b>BASIC KOREAN</b>	3	Jisook Jung	English	This course is for the students who have not learned Korean previously. This course will allow you to understand how Hangeul works. With a brief explanation of the background history, you will learn how to read, write and speak Korean properly in daily life. - Students will be able to engage in a short conversation and understand a simple context. - Learning a new language is not an easy task, it needs daily practice.	<a href="#">Click</a>	Tue 7, 8 Thu 7, 8
640022	<input type="checkbox"/> International Studies	<b>Basic Spanish 2</b>	3	TBA	Spanish	TBA	TBA	Tue B Thu B
640022	<input type="checkbox"/> International Studies	<b>Basic Spanish 2</b>	3	TBA	Spanish	TBA	TBA	Tue D Thu D
103105	<input type="checkbox"/> Chinese Studies	<b>ELEMENTARY CHINESE CONVERSATION I</b>	3	BAO YANAN	Chinese	It aims to enable Chinese conversation in everyday life based on Chinese basic knowledge. Classes cover conversations in diverse areas including meals, shopping, school life, travel, and social issues. Preparations and review are required. Each class has a one-on-one conversation with Chinese dictation or professor.	TBA	Mon 7, 8 Fri 5, 6

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103105	<input type="checkbox"/> Chinese Studies	<b>ELEMENTARY CHINESE CONVERSATION I</b>	3	BAO YANAN	Chinese	It aims to enable Chinese conversation in everyday life based on Chinese basic knowledge. Classes cover conversations in diverse areas including meals, shopping, school life, travel, and social issues. Preparations and review are required. Each class has a one-on-one conversation with Chinese dictation or professor.	TBA	Wed 7, 8 Fri 7, 8
103225	<input type="checkbox"/> Chinese Studies	<b>INTERMEDIATE CHINESE CONVERSATION I</b>	3	BAO YANAN	Chinese	It aims at making Chinese conversation more intensive than the beginner level, and it deals with conversations in various fields. The goal is to enable Chinese conversation in daily life. Lectures are conducted 100% in Chinese.	TBA	Mon 1, 2 Wed 1, 2
103225	<input type="checkbox"/> Chinese Studies	<b>INTERMEDIATE CHINESE CONVERSATION I</b>	3	BAO YANAN	Chinese	It aims at making Chinese conversation more intensive than the beginner level, and it deals with conversations in various fields. The goal is to enable Chinese conversation in daily life. Lectures are conducted 100% in Chinese.	TBA	Wed 3, 4 Fri 3, 4
103523	<input type="checkbox"/> Chinese Studies	<b>Chinese Current Affairs Discussion</b>	2	BAO YANAN	Chinese	Studying current affairs is the fastest way to know the policy, social change, economic development, cultural aspects and people's perception of a country. This lesson aims to discuss and learn about Korea - China society, politics, culture, etc. it deals with conversations in various fields. The goal is to enable Chinese conversation in daily life. All classes, including lectures, discussions, and presentations, will be conducted in Chinese, and Korean presentations will also be translated into Chinese for presentation and discussion.	TBA	Tue C Thu C
105206	<input type="checkbox"/> Russian Studies	<b>INTERMEDIATE RUSSIAN CONVERSATION II</b>	3	IULIA	Russian	This course aims to acquire basic grammatical structures, vocabulary and idioms necessary for understanding various Russian sentence structures and advanced conversation based on basic grammar knowledge learned in elementary Russian. It also aims to understand Russian culture in many ways.	TBA	Mon 7, 8 Fri 5, 6
105206	<input type="checkbox"/> Russian Studies	<b>INTERMEDIATE RUSSIAN CONVERSATION II</b>	3	IULIA	Russian	This course aims to acquire basic grammatical structures, vocabulary and idioms necessary for understanding various Russian sentence structures and advanced conversation based on basic grammar knowledge learned in elementary Russian. It also aims to understand Russian culture in many ways.	TBA	Wed 7, 8 Fri 7, 8
105333	<input type="checkbox"/> Russian Studies	<b>RUSSIAN COMPOSITION II</b>	3	Rina	Russian	This course is designed for Russian students in grades 3-4 to study writing and writing in Russian and to help them write in appropriate writing style. If a student lacks basic grammar knowledge, I think it will be effective after finishing some grammar study.	TBA	Mon 3, 4 Wed 3
105430	<input type="checkbox"/> Russian Studies	<b>Medical Tourism Russian</b>	3	Rina	Russian	TBA	TBA	Mon 5, 6 Wed 5
513011	<input type="checkbox"/> Materials Science and Engineering	<b>Electrical and Magnetic Properties of Materials</b>	3	Moongyu Jang	English	To understand the basic electrical and magnetic properties of materials. Specially, basic concept of quantum mechanics, density states, band-gap, semiconductor, superconductor and etc. will be introduced. The course will be appropriate for university students, who have completed their freshmen calculus, chemistry, and physics courses and X-ray diffraction if possible. This course is appropriate for university students who have completed their freshmen calculus, chemistry, physics courses and X-ray diffraction if possible.	<a href="#">Click</a>	Tue B Thu B
513017	<input type="checkbox"/> Materials Science and Engineering	<b>Semiconductor Processing</b>	3	Moongyu Jang	English	To understand the basic concepts of semiconductor process including photolithography, etching, diffusion, thin film and process integration. All the general and basic semiconductor process will be introduced. Students can learn for the modern semiconductor process. This lecture is appropriate for university students, who have completed their freshmen calculus, physics courses, X-ray diffraction, electrical properties and thin film process.	<a href="#">Click</a>	Mon 3, 4 Wed 3
514154	<input type="checkbox"/> Electronic Engineering	<b>Seminar on New Technologies</b>	2	MOON GYU	English	This course is to introduce topics for new technologies in electronics and to have a chance to discuss them in seminars. Semiconductor, Bio-engineering, Control and Systems, Communications are topics to be looked into with current status and future trend. During seminars, students will have a chance to present their search results in terms of the new technologies emergence backgrounds, technical difficulties/limits, along with future trends. AI, Dron, Sensors, Semiconductor Devieces, and Intelgent Robots will be covered in an introductory level.	<a href="#">Click</a>	Mon 7, 8
511207	<input type="checkbox"/> Electronic Engineering	<b>Linear Algebra, the basic</b>	3	MOON GYU	English	This course is to introduce two basic concepts: Vectors and Matrix for electronic engineers. Theory as well as application examples is given to show how to solve engineering problems in terms of mathematic tools. Nonlinear Solution for Differential Equations will also be briefly covered. Along with lectures, problem solving lab. hour will be given. This course is to introduce two basic concepts: Vectors and Matrix for electronic engineers. Theory as well as application examples is given to show how to solve engineering problems in terms of mathematic tools. Nonlinear Solution for Differential Equations will also be briefly covered. Along with lectures, problem solving lab. hour will be given.	<a href="#">Click</a>	Mon 1, 2 Wed 1, 2
511207	<input type="checkbox"/> Electronic Engineering	<b>Linear Algebra, the basic</b>	3	MOON GYU	English	This course is to introduce two basic concepts: Vectors and Matrix for electronic engineers. Theory as well as application examples is given to show how to solve engineering problems in terms of mathematic tools. Nonlinear Solution for Differential Equations will also be briefly covered. Along with lectures, problem solving lab. hour will be given. This course is to introduce two basic concepts: Vectors and Matrix for electronic engineers. Theory as well as application examples is given to show how to solve engineering problems in terms of mathematic tools. Nonlinear Solution for Differential Equations will also be briefly covered. Along with lectures, problem solving lab. hour will be given.	<a href="#">Click</a>	Tue 5, 6 Thu 5, 6
005022	<input type="checkbox"/> Chemistry	<b>GENERAL CHEMISTRY AND LAB. II</b>	3	NIMSE SATISH BALASAHEB	English	This course is designed for the biomedical students so that they can use the knowledge of organic chemistry to understand various biochemical reactions. Students will learn various concepts such as significant figures, mole, Molarity, Acids and Bases, electrolytes, Buffers etc. The coverage of this course includes a study of the physical states of matter including gases, liquids, solids, and solutions, along with the chemistry of acids and bases. In addition, the study of the chemistry of organic compounds including structure and bonding will also be introduced.	<a href="#">Click</a>	Mon 1,2 Wed 3,4
005022	<input type="checkbox"/> Chemistry	<b>GENERAL CHEMISTRY AND LAB. II</b>		NIMSE SATISH BALASAHEB	English	This course is designed for the biomedical students so that they can use the knowledge of organic chemistry to understand various biochemical reactions. Students will learn various concepts such as significant figures, mole, Molarity, Acids and Bases, electrolytes, Buffers etc. The coverage of this course includes a study of the physical states of matter including gases, liquids, solids, and solutions, along with the chemistry of acids and bases. In addition, the study of the chemistry of organic compounds including structure and bonding will also be introduced.	<a href="#">Click</a>	Mon 1,2 Wed 7, 8

Course No	Department	Course Name	Credit	Instructor	Language	Course Description	Full Description	Class Hours
801231	<input type="checkbox"/> Chemistry	Chemistry	4	NIMSE SATISH BALASAHEB	English	This course is designed for the biomedical students so that they can use the knowledge of organic chemistry to understand various biochemical reactions. Students will learn various concepts such as significant figures, mole, Molarity, Acids and Bases, electrolytes, Buffers etc. The coverage of this course includes a study of the physical states of matter including gases, liquids, solids, and solutions, along with the chemistry of acids and bases. In addition, the study of the chemistry of organic compounds including structure and bonding will also be introduced.	<a href="#">Click</a>	Mon 3, 4
801231	<input type="checkbox"/> Chemistry	Chemistry	4	NIMSE SATISH BALASAHEB	English	This course is designed for the biomedical students so that they can use the knowledge of organic chemistry to understand various biochemical reactions. Students will learn various concepts such as significant figures, mole, Molarity, Acids and Bases, electrolytes, Buffers etc. The coverage of this course includes a study of the physical states of matter including gases, liquids, solids, and solutions, along with the chemistry of acids and bases. In addition, the study of the chemistry of organic compounds including structure and bonding will also be introduced.	<a href="#">Click</a>	Mon 5, 6
801231	<input type="checkbox"/> Chemistry	Chemistry	4	NIMSE SATISH BALASAHEB	English	This course is designed for the biomedical students so that they can use the knowledge of organic chemistry to understand various biochemical reactions. Students will learn various concepts such as significant figures, mole, Molarity, Acids and Bases, electrolytes, Buffers etc. The coverage of this course includes a study of the physical states of matter including gases, liquids, solids, and solutions, along with the chemistry of acids and bases. In addition, the study of the chemistry of organic compounds including structure and bonding will also be introduced.	<a href="#">Click</a>	Mon 7, 8
503332	<input type="checkbox"/> Chemistry	English Reading in Chemistry	3	NIMSE SATISH BALASAHEB	English	This course emphasizes the important topics of chemistry in day to day life. Students will gain a knowledge on critical reading of articles. Students will learn and practice about, 'how to read and summarize a given article'. Students will be required to write summaries at the end of each article (homework) and a movie clip (in the class room). Students will be required to keep a log-book of their work and they will also present a 15-minute talk on their topic at the end of a semester. The coverage of this course includes a study of the physical states of matter including gases, liquids, solids, and solutions, along with the chemistry of acids and bases. In addition, the study of the chemistry of organic compounds including structure and bonding will also be introduced.	<a href="#">Click</a>	Tue C Thu C
507325	<input type="checkbox"/> Biomedical	TRENDS IN BIOMEDICAL SCIENCE	3	BROWNE COLIN JOHN	English	The aim of this course is to provide students with the opportunity of listening to English lectures about topics in biomedical science. We will study some current areas of research or application in biomedical science. Each area will include some historical development and current "cutting-edge" findings. The study will include some findings and applications of molecular biology, biotechnological research, bioinformatics, cell biology. The content and/or methods of the course may be changed after discussions between the students and the professor.	TBA	Mon 1, 2 Wed 1
006180	<input type="checkbox"/> General Education	Global Issues2	1	RAY ALLEN BRUCE	English	The objective of the class is to gain a deeper exposure to global culture in a wide variety of categories by exploring TEDTalks videos, having discussions, doing online quizzes, and giving presentations. Each week, student will watch two TEDTalks videos dealing with a variety of themes such as water, desertification, well-being, humor, art, society & internet culture, biology, following your passion, storytelling, and technology. The main themes will be introduced by the teacher, and the students will then watch the videos with English subtitles. Afterwards, they must answer comprehension questions on a handout. The videos can then be viewed with Korean subtitles to ensure full understanding. The students will use the questions to do weekly quizzes on www.schoolology.com. A new quiz will open every week before the class and will be available until the following week at 11:59 pm. the night before the class For the midterm and final exams, students will work individually to prepare a presentation about two TEDTalks that they enjoyed and learned the most from.	<a href="#">Click</a>	Fri 3, 4
006180	<input type="checkbox"/> General Education	Global Issues2	1	PETERSON JOSHUA	English	This course content is based on art. Students will have instruction in Art from around the world as well as Korea. Students will discuss aesthetics as well as culture. They will also be encouraged to produce their own artwork. Art and cultural appreciation are the objectives of this course.	<a href="#">Click</a>	Fri 5, 6
006180	<input type="checkbox"/> General Education	Global Issues2	1	PETERSON JOSHUA	English	This course content is based on art. Students will have instruction in Art from around the world as well as Korea. Students will discuss aesthetics as well as culture. They will also be encouraged to produce their own artwork. Art and cultural appreciation are the objectives of this course.	<a href="#">Click</a>	Tue 7, 8
006180	<input type="checkbox"/> General Education	Global Issues2	1	PETERSON JOSHUA	English	This course content is based on art. Students will have instruction in Art from around the world as well as Korea. Students will discuss aesthetics as well as culture. They will also be encouraged to produce their own artwork. Art and cultural appreciation are the objectives of this course.	<a href="#">Click</a>	Thu 7, 8
006180	<input type="checkbox"/> General Education	Global Issues2	1	FREY BRITT FRANKLIN	English	TBA	TBA	Wed 7, 8
006180	<input type="checkbox"/> General Education	Global Issues2	1	FREY BRITT FRANKLIN	English	TBA	TBA	Thu 7, 8
006180	<input type="checkbox"/> General Education	Global Issues2	1	FREY BRITT FRANKLIN	English	TBA	TBA	Fri 6, 7