

FACULTY OF EDUCATION

**LIST OF COURSES OFFERED TO THE
STUDENT EXCHANGE (UMSEP) FOR THE 2017/2018 ACADEMIC SESSION**

BACHELOR OF EDUCATION TEACHING ENGLISH AS A SECOND LANGUAGE

No	Course Code	Topic	Pre-requisite	Credit	Courses Offered Please tick (v) where applicable			Course Description	Other Description	Inbound Students Capacity
					Sem I	Sem II	Special Sem			
1	PIB1001	Foundations for TESL Methodology	-	3	v			This is an introductory course that is designed to give students insights into learning theories, recent approaches and methods in ELT theory and practice. Students will be encouraged to develop their own understanding of an appropriate TESL methodology. It will also help students to be aware of their role as teachers in the language classroom. The course will introduce to the students the concept of globalization in education, and discuss teaching-learning activities for listening, speaking, reading, writing, grammar, pronunciation and vocabulary practice. Topics covered include recent approaches and methods in TESL, activities for teaching the four skills and sub-skills, and an introduction to ELT classroom organization and management. The course will also provide an understanding of teaching English to special students and other issues related to teaching and learning English language.	This course is for future English teachers	5
2	PIB2001	Reading in the ESL Classroom	-	3	v			This course will provide exposure to basic concepts, principles, and approaches to the teaching of ESL reading. Techniques to approach ESL reading will also be discussed and analysed. Students will also be taught the theoretical and practical applications of the concepts and techniques of ESL reading for future applications in the school context.	This course is for future English teachers	5

No	Course Code	Topic	Pre-requisite	Credit	Courses Offered Please tick (✓) where applicable			Course Description	Other Description	Inbound Students Capacity
					Sem I	Sem II	Special Sem			
3	PIB2002	Writing in the ESL Classroom	-	3	✓			The course will provide an overview of the basic concepts, techniques and approaches to teaching writing. Students will be given the opportunity to relate these theories to instruction through hands-on experiences in planning and instruction. The knowledge and understanding developed through this course will be drawn on in other methodology courses.	This course is for future English teachers	5
4	PIB2005	Language Acquisition	-	3	✓			The course examines key concepts and issues in language learning and language use. It sensitizes language teachers to the psychological and social dimensions of language learning and language use. In addition to lectures, readings and class discussions, students will be encouraged to observe, record and analyze language use and language learning in a variety of settings.	This course is for future English teachers	5
5	PIB1005	Listening & Speaking in the ESL Classroom	-	3			✓	The course will comprise lectures which will focus on the teaching of listening and speaking as separate and integrated skill. Both will be linked to reading and writing in teaching the Malaysian English Syllabus. The course will begin with an overview of basic concepts, principles and approaches to teaching listening and speaking. Opportunities will be provided for students to explore the implications of the above instruction. Workshop sessions throughout the course will offer hands-on experience in planning and implementing lessons	This course is for future English teachers	5

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					Sem I	Sem II	Special Sem			
6	PIX2003	Thinking and Communication Skills	-	3		✓		This course is based on the conviction that thinking is an ability that can be developed and improved through guidance and practice. It is designed to help develop fundamental thinking abilities such as clarifying, analysing and evaluating arguments; and developing attitudes of open-mindedness and curiosity. These are needed for success in courses, in solving problems and making informed decisions in life. The course integrates the development of both critical (evaluation) and creative (synthesis) thinking abilities within communication situations such as emphasizing empathy between speaker and the audience, interpersonal communication, and the use of language and nonverbal messages.	This course is for future English teachers	5

BACHELOR OF COUNSELING

No	Course Code	Topic	Pre-requisite	Credit	Courses Offered Please tick (√) where applicable			Course Description	Other Description	Inbound Students Capacity
					Sem I	Sem II	Special Sem			
1	PIA1001	Pengenalan kepada Psikologi Kaunseling	-	3	√			Kursus ini bertujuan memberikan overview dan penerangan mengenai psikologi kaunseling sebagai profesyen menolong individu, kelompok, dan keluarga menangani masalah yang timbul dari konflik semasa dalam kehidupan seharian. Tajuk perbincangan meliputi sejarah perkembangan profesion, peranan dan fungsi kaunselor, teori dan teknik, proses, penggunaan ujian dan alat pentaksiran dalam kaunseling, seting di mana kaunselor bekerja, dan isu serta etika dalam psikologi kaunseling.	Kaedah pengajaran dalam Bahasa Malaysia (Keutamaan kepada pelajar dari Indonesia, Singapura, Brunei)	5
2	PIA1003	Pengenalan kepada Psikologi	-	3	√			Kursus ini memperkenalkan psikologi sebagai satu sains tingkahlaku untuk membantu pelajar mengembangkan potensi sebagai seorang warganegara yang dapat memberikan perkhidmatan kepada masyarakat apabila tamat pengajian. Prinsip-prinsip asas psikologi dan teori yang berkaitan akan dibincangkan. Akhirnya pelajar akan memahami bahawa tingkahlaku manusia boleh diramal berdasarkan penemuan psikologi..	Kaedah pengajaran dalam Bahasa Malaysia (Keutamaan kepada pelajar dari Indonesia, Singapura, Brunei)	5

No	Course Code	Topic	Pre-requisite	Credit	Courses Offered Please tick (✓) where applicable			Course Description	Other Description	Inbound Students Capacity
					Sem I	Sem II	Special Sem			
3	PIA1006	Kesihatan Mental dan Penyesuaian	-	3		✓		Kursus ini bertujuan mendedahkan pelajar kepada mekanisme penyesuaian yang manusia gunakan sebagai gerakbalas kepada permintaan fizikal, psikologi, dan sosial diri, orang lain dan persekitaran. Perhatian akan diberi kepada mengkaji cara yang manusia lakukan untuk menghadapi atau menangani konflik dan kekecewaan dan penggunaan mekanisme pertahanan diri untuk mengekalkan keseimbangan diri dan proses berterusan di mana individu mengubahsua tingkahlakunya untuk menghasilkan perhubungan yang lebih seimbang antara dirinya dan persekitaran. Tajuk perbincangan meliputi kesihatan dan kesihatan mental, penyesuaian sebagai proses dan pencapaian, penjagaan kesihatan mental, kekecewaan dan konflik, mekanisme pertahanan diri, teori-teori mengenai salahsuaian, penyesuaian neurotik dan psikotik, kecelaruan personaliti, peranan kaunseling dan psikoterapi dalam memupuk dan mempertingkatkan kesihatan mental.	Kaedah pengajaran dalam Bahasa Malaysia (Keutamaan kepada pelajar dari Indonesia, Singapura, Brunei)	5
4	PIA1007	Psikologi Perkembangan	-	3		✓		Kursus ini bertujuan mengesan beberapa isu penting mengenai psikologi perkembangan semasa hayat dari peringkat persenyawaan hingga remaa. Pertimbangan akan diberi kepada faktor yang memangkin dan menghalang perkembangan normal dari segi fizikal, emosi, sosial, intelektual dan moral. Tumpuan akan juga diberikan kepada perkembangan konsep sendiri, dengan tujuan membantu pelajar menjadi lebih sedar akan diri sendiri, dan hubungan mereka dengan orang lain. Teori mengenai perkembangan kognitif, psikososial, dan moral juga akan dibincangkan.	Kaedah pengajaran dalam Bahasa Malaysia (Keutamaan kepada pelajar dari Indonesia, Singapura, Brunei)	5

BACHELOR OF EARLY CHILDHOOD EDUCATION

No	Course Code	Topic	Pre-requisite	Credit	Courses Offered Please tick (√) where applicable			Course Description	Other Description	Inbound Students Capacity
					Sem I	Sem II	Special Sem			
1	PIC1001	Introduction to Special Education	-	3	√			The course aims to introduce students to the various categories of children who require special education and the various services and programmes available to them. Students will also be guided to identify issues and challenges that are faced by parents, schools and society in the development and education of children with special needs.	Teaching methods In Malay only (preferred students from Indonesia, Singapore and Brunei)	5
2	PIC1005	Child Development	-	3	√			This course gives the students basic knowledge on child development. Topics discussed include language development, cognitive development and psychosocial development. Theories, patterns and factors that influence development will also be discussed.	Teaching methods In Malay only (preferred students from Indonesia, Singapore and Brunei)	5
3	PIC1007	Play and Development	-	3		√		Through this course students will able to understand the role of play and to acquire ability in using play as a method of learning for young children. The course also observes play theory, types of play and their relationship to age, organization of various play activities to encourage children's physical, intellectual, language, social and emotional development. Students are required to construct playthings guided by the principles taught.	Teaching methods In Malay only (preferred students from Indonesia, Singapore and Brunei)	5
4	PIC1006	Computer Applications in Instruction	-	3		√		This course introduces students to computer applications in instruction. The basic concepts discussed here are computer application in education, exposure to software like MS Word, MS Publisher, Ms Power Point and Ms Excel. Students are exposed to direct involvement with online learning such as developing websites and blog. Predominantly, the course involves students in practical and hands-on computer application.	Teaching methods In Malay only (preferred students from Indonesia, Singapore and Brunei)	5