

FACULTY OF ARTS AND SOCIAL SCIENCE

List of Courses Offered for University of Malaya Student Exchange (UMSEP) for 2018/2019 Academic Session

| No. | Course Code | Topic | Pre-Requisite | Credit | Course Offered | | Course Description |
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| | | | | | Semester I | Semester II | |
| FACULTY OF ARTS AND SOCIAL SCIENCE (SEMESTER I) | | | | | | | |
| 1 | AIA2005 | Sustainable Development | NIL | 3 | √ | | This course provides a broad introduction to many issues closely related to sustainable development such as population growth, resource use, poverty alleviation, lifestyles, environment, consumerism and social inequality. The course also discusses the need to foster a sustainable environment in urban and rural areas. Sustainability in developing nations is also examined. Development theories are discussed in an effort to help students understand issues in sustainable development. |
| 2 | AIA2009 | Sociological Economy | NIL | 2 | √ | | This course will examine the sociological processes and economic movements. It is rooted in the assumption that economy is part of social system. With this approach, a deeper overall understanding of the subject could be achieved, if non-economic factors and influences are also examined as well as their interaction with the economy. |
| 3 | AIA2021 | Adolescent Psychology | NIL | 3 | √ | | A few major aspects of adolescents' life experiences will be introduced. Physical, psychological, and social development will be discussed together with individual differences according to gender, race, socio-economic status and other factors. |
| 4 | AII2006 | Chinese Culture And Society In Southeast Asia | NIL | 3 | √ | | This course is an introduction to the historical and cultural experiences of ethnic Chinese in Southeast Asia as well as their involvement in the contemporary Southeast Asian societies. It begins with the early migration patterns, the settlement and evolution of Chinese communities before the formation of new independent nations. The second part of the course focuses on the role of Chinese in politics and economy of respective countries. In doing so, it explores the varying responses and participation models of Chinese in Southeast Asia, and how the local context shape their identities and culture. In addition, this course looks into the impact of globalization on the Southeast Asia Chinese. |
| 5 | AII3007 | History Of China, 7th – 13th Century | NIL | 3 | √ | | This course will share information and knowledge about Chinese history covering Sui Dynasty (581-618), Tang Dynasty (618-906), Five Periods(Dynasties) and Ten States (907-979), Northern Song Dynasty (960-1127), The Great Liao Dynasty (916-1125), The Great West Xia Dynasty (1038-1127), The Great Jin Dynasty (1115-1234), The Early Era of the Great Mongol (1206) and Southern Song Dynasty (1127-1279).The course will examine and discuss many historical changes and events happened in these Chinese imperial and feudal dynasties, particularly will focus on the development of political institutions, social and economic development, intellectual progress and the establishment of imperial and feudal system under studies and some important issues concerning about Chinese history and civilization in these particular dynasties. |
| 6 | AIG3031 | Contemporary Politics Of South Korea | NIL | 3 | √ | | The course examines the changes of South Korean structure and political institutions since the state's inception in 1948. South Korean leadership in each era is evaluated and analyzed. The focus is to examine South Korea's political democratization process and the result of civil society's efforts in fighting for a democratic South Korean. The course also compares modernization and political democratization process between South Korea and other East Asian states. |
| 7 | AIX3006 | East Asian Society | NIL | 3 | √ | | This course examines the sociocultural patterns of East Asia society. This course emphasis on traditional and social change shared by China, Japan and Korea, especially in globalization era. Among the topics to be covered include family ties and kinship, urban and rural life, and the impact of globalization on social changes in East Asia. |

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| 8 | AIC3005 | Creative Writing | NIL | 3 | √ | While most writers contend that writing creatively and imaginatively cannot be taught, this course will help expose students to various types of creative writing which are current and popular at the moment. Instead of lectures and tutorials, students will be actively participate in various discussions, workshops and readings. The lecturer will then act as coordinator and/or instructor. |
| 9 | AIC3009 | Popular Culture And Literature | NIL | 3 | √ | Through an exploration of popular novels and films, the purpose of this course is to enable students to better appreciate how popular culture shapes our lives. The course will include arguments for and against popular culture as well as a variety of approaches to it. Topics will be drawn from subcultures, countercultures, celebrity culture, cyber culture, fandom, and hero worship. Genres covered may include horror, westerns, science fiction, and popular religion. |
| 10 | AID2003 | Global Environmental Change | NIL | 3 | √ | This course will focus on the social science perspective (especially from the field of geography) of Global Environmental Change. A holistic understanding of global environmental change (especially regarding the factors, impacts and responses to global environmental change) requires understanding of human behaviour, social values, institution and politics that make up the landscape of the global environment. In this course, issues such as land cover change, human impacts on environmental sustainability, ecological footprint, vulnerability, adaptive capacity with regard to global environmental change will be explore. |
| 11 | AID3004 | Integrated River Basin Development | NIL | 3 | √ | The course discuss on river basins as complex systems consisting of many interdependent components or subsystems and describes how the drainage basin unit system and subsystems of valley slopes, channel slopes and drainage zones can be identified, classified and mapped. Thus, an examination and discussion on the processes response systems, their controlling factors and interrelationships within the subsystems identified and how they contribute to overall response of the drainage basin system. |
| 12 | AID3006 | Water Resources Management | NIL | 3 | √ | The course discuss on how integrated water resource management is managed. There are few challenges on water resource management and also discuss on how to overcome the challenge using the effective and scientific method. |
| 13 | AIH2007 | Society And Culture Of Indians In Malaysia | NIL | 3 | √ | This course studies the culture and society of Malaysian Indians. The scope of discussion covers aspects about the background of migration, economy, and social organisations of sub-ethnics, caste system, practices, beliefs, social mobility, religious traditions, leadership patterns and relationships with local community. It also gives exposure about the changes and modifications that had taken place among Malaysian Indians. |
| 14 | AIH2011 | History And Development Of Malaysian Tamil Literature | NIL | 3 | √ | This course gives an understanding of the historical development of the Malaysian Tamil Literature from 1880 to 2000. The genres of poetry, short story, novel and drama will be given importance. Each genre will be studied from the development of the historical perspective. |
| 15 | AIH2021 | Early Cultural Contact Between India And Southeast Asia | NIL | 3 | √ | This course will expose students to a critical analysis on early cultural relationship between India and Southeast Asia. Chronological approach is used to show the continuity of 1500 years of (200 BC– 1300 AD) early cultural relationship between India and Southeast Asian countries. This period has witnessed cultural developments in terms of ideas, spiritual life, literature, arts, material culture and others. In general this course emphasizes on the lessons that one can learn from the early cultural relationship between India and Southeast Asian regions. |
| 16 | AIH3006 | Political Movement Of Indians In Malaysia | NIL | 3 | √ | This course defines the theories and concepts of political science. It also describes the development of politics among Indians in Malaysia. The role of Indian political figures and political development in Malaysia before and after Independence will be discussed. The role played by political parties in the development of Indians in the fields of economy, sociology and politics will be seen. |

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| 17 | AIE1001 | Introduction To International Relations | NIL | 3 | √ | | This is a basic course on the discipline of International Relations where students are exposed to the principals and concepts of international relations. International relations is a process whereby states and non-state state actors interact mainly to achieve certain aims and in which conflict and cooperation are two major characteristics. |
| 18 | AIE1004 | Evolution Of International Society | NIL | 3 | √ | | The course encompasses the history of the development of world society and the international system since before the introduction of the nation state system, until the post Cold War era. It emphasizes on major international events and crisis which influence the structure of the international system, and factors which led to the major events and crisis. It also emphasizes on the role of the superpowers in designing the international system structure during the age and era concerned, and how this has affected the structure of the international system then and today. |
| 19 | AIE2001 | Theories Of International Relations I | NIL | 3 | √ | | The focus of this course is on the three major schools of thought in International Relations theory namely Realism, Liberalism and Structuralism. The course will help students to identify the major theories in International Relations as well as the debates pertaining to the development of these theories. Emphasis will also be given to the application of these theories towards the understanding of international issues. |
| 20 | AIE2003 | Social Movements And Democratization | NIL | 3 | √ | | This course is designed to introduce students to examine social movements and its relation with democratization process. The course covers the concepts, theories and impacts of social movements on world politics in transnational context. The students will be exposed on the impacts of globalization on the development of social movements, interaction between social movements and key political actors and the usage of media as a tool to increase the influence of social movements. The course will then expose the students on factors and processes that advancing or hindering the democratization process through case studies. |
| 21 | AIE2004 | Foreign Policy Analysis | NIL | 3 | √ | | Discusses foreign policy and the process of its development. Focus is given on the orientation of foreign policy and the variables that influence and determine them. Methods and tools of foreign policy implementation are also discussed. Examples put forward to reflect this would be from developing countries. |
| 22 | AIE2007 | International Law Of The Sea | NIL | 3 | √ | | This course exposes the students to the origins and development of the international law of the sea. It exposes students to the sources of law used by international courts and tribunals in making their decisions in international maritime disputes. Emphasis is accorded to the Law of the Sea Treaty (LOST) 1982 which sets and explains the rights, jurisdiction and responsibilities of states within the different maritime zones. |
| 23 | AIE2009 | Non-State Actors In International Relations | NIL | 3 | √ | | This course covers the definition as well as the typology of non-state actors namely inter-governmental organisations (IGOs), non-governmental organisations (NGOs), transnational corporations (TNCs), terrorists groups (political transnational actors) and transnational criminal organisations (TCOs). It discusses the role and influence of these non-state entities in international relations to the extent on whether they play a complementary or contradictory role vis-à-vis the state. Focus will also be given to the various theoretical schools pertaining to these entities. |
| 24 | AIE2011 | Politics In Developing Countries | NIL | 3 | √ | | The course will explain the impact of the legacy of tradition and colonialism on the developing countries. The concept of socio-political change, modernization, nation-building and the process of democratization and its attending challenges will also be identified. Contemporary political issues, the new international order, globalization, neo-imperialism, domestic and international terrorism and their impact on the developing countries will also be given emphasis. |
| 25 | AIE3005 | Foreign Policies Of Major Powers | NIL | 3 | √ | | Attention will be given to the topics covering factors that shape the foreign policies of major powers and created a position of importance for these powers in international politics. Discussions will also be focused on current issues and how foreign policies of these major powers influence the structure of the international system. |
| 26 | AIE3006 | Central Asia In International Relations | NIL | 3 | √ | | This course focuses on the government and politics of Central Asian states as well as intra/extra regional relations. In addition, the course will also discuss the influence of this region in the international system especially by looking at the relations of some of the states in this region with major powers such as the United States, Russia and China. Apart from that this course also analyses the roots of conflict in the region as well as its impact on regional and international security. |

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| 27 | AIE3008 | Human Rights And International Politics | NIL | 3 | √ | | This course exposes the students to major human rights issues, encompassing violations of human rights and methods and efforts to deal with them. Emphasis is accorded to the imbalances in political and economic powers, and cultural differences between the East and the West, and the North and the South which have caused the differences in the perceptions on human rights by both divides. Students are also exposed to various forms of human rights diplomacy adopted in international politics in influencing violators to change violation of human rights practices, and the effectiveness of such methods. |
| 28 | AKEA2313 | Economic Of Publishing | NIL | 3 | √ | | Student will be exposed to the concept and method in the publishing processes for print media. The elements that will be touch are editorial, production, printing and marketing processes. Students will be taught about expenditures that should be provided in publishing programmes. Also will be explained are types of income that may be received or can be manipulated in publishing programmes. |
| 29 | AKEA3327 | Marketing Communication | NIL | 3 | √ | | This course will discuss the promotion elements in the marketing mix. These elements comprise advertising, public relation, personal selling and sales promotion. Students will be introduced to elements, principles and processes of integrated marketing communication and the skills required in the planning, execution and evaluation of marketing communication campaigns. |
| 30 | AIJ1002 | Welfare System | NIL | 3 | √ | | This course is about a social welfare system. It discusses three important aspects of social welfare. First, the central concepts and theories about human needs and its relationship with the social welfare institution. Second, it is about the system, approaches and the allocation of social welfare. Third, the process of planning, providing, delivering and receiving welfare. |
| 31 | AIJ2003 | Organization Behavior | NIL | 3 | √ | | This course exposes students to aspects of management; such as models/approaches to organizational behavior, perceptions, values, attitudes and the importance of team in an organization. Students also will be given opportunities to learn about corporate social responsibility, leadership, effective communication, conflict/stress and the role of power/politic in an organization |
| 32 | AIJ2004 | Social Work With Individuals And Families | NIL | 3 | √ | | This course exposes students to the basic generalist model of social work intervention as a method in micro level practice. students will be introduced to various situations, issues and theories in working with individuals and family, and basic knowledge and skills of the problem-solving approach, such as identification of issues and building rapport, case assessment, formulation of objectives, intervention, evaluation of outcome and termination. Students will also exposed to the values and ethics in social work practice, which form the basic principles in social work services. |
| 33 | AIF2002 | Politics And Government In Southeast Asia | NIL | 3 | √ | | The course will focus on the political and administrative systems in Southeast Asia. The first part of the course is an introduction to the theories and concepts in politics. The course will also describe the background of the establishment of the state in the region. The impact of historical, cultural and geopolitical factors over the country's administration will be explained. Focus will also be given on the political system and governing style adopted in a few selected Southeast Asian countries. In the final part of the course, students are required to compare the political system and government of the countries in Southeast Asia. |
| 34 | AIF2003 | Economic Development In Southeast Asia | NIL | 3 | √ | | This course will explore the economic development of Southeast Asian countries. The first part of this course is related to the principles of economic development, which will focus on the structure and economic characteristics of Southeast Asian countries and various theories of economic development. The second part of this course is related to the problems and policies of economic development and will focus on the problem of poverty, inequality and growth, population growth and economic development, urbanization and migration, and human capital. The third part of this course will focus on transformation of agriculture and rural development, industrial development, the role of banking and financial system and international trade in the economic development of Southeast Asian countries. |

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| 35 | AIF2018 | Performing Arts Of Southeast Asia | NIL | 3 | √ | Various social, economic, and political elements contributed to the formation and development of performing arts in Southeast Asian countries. In the length of its development, the field of performing arts has been transformed into entertainment media, employment, educational and political propaganda by the society. This course has three major parts, namely, (1) explanation of various theories and concepts related to performing arts, (2) identification of genres of Southeast Asian traditional and contemporary performing arts and its function in the Southeast Asian society, and (3) analysis of the role of the government and international agencies in the conservation of the primary traditional performing arts genres as national cultural heritage. |
| 36 | AIF3010 | Labour Issues In Southeast Asia | NIL | 3 | √ | This course will explore aspects pertaining to labour and labour issues in Southeast Asia. Topics that are covered include labour market indicators, demand and supply of labour, patterns of employment, problem of unemployment, poverty and income distribution. Problems related to child labour, female labour and foreign labour in Southeast Asian countries will also be discussed. The role of International Labour Organization (ILO), labour and trade unions and regional co-operation for human resource development will also be explored. |
| 37 | AIF3003 | Ethnicity, Identity And Political Minorities In Southeast Asia | NIL | 3 | √ | The course will examine issues related to minorities in Southeast Asia in 3 parts. The first part discusses issues, identities and politics of ethnic and/or religious minorities such as Karen dan Rohingya (Burma), Malayu (Thailand), Moro (Filipina), Cham (Vietnam) dan Kristian Minahasa (Indonesia). The second part discusses indigenous minorities (Borneo) and migrant minorities (Chinese and Indians) in Southeast Asia, linking historical factors and the process of nation-state formation to their status in these nation states. The last section focuses on policies and approaches adopted by the state towards minorities and the subsequent demands for autonomy and rise of separatist movements. |
| 38 | AZEA1101 | Introduction To Gender Studies | NIL | 3 | √ | This course begins with a discussion of the geography and cultural elements of Monsoon Asia. It will then explain the growth of trade, shipping and trade emporiums that established cosmopolitan communities in the region. The languages, monuments, artifacts and arts of the people of the region will be examined to underscore the diversity of cultures, customs, norms and values present in the Asian Emporiums region. The ensuing dialogue among the region's different peoples, cultures and religions provided for the plural dynamics of the region. |
| 39 | AZEA1102 | Gender, Culture And Society | NIL | 3 | √ | This course will begin with a conceptual and theoretical explanation on gender and the construction of gender in a multi-cultural society. This course will analyze the relation between gender and culture in the context of diversity, focusing on Malay, Chinese, Indian and indigenous societies in Malaysia. Students will be exposed to the different forms of gender relations and women's position in each society. |
| 40 | AZEA2302 | Gender And Environment | NIL | 3 | √ | The first part of this course will analyze the theories and issues related to gender and environment. The discussion on gender issues and environment will be discussed from the perspective of sustainable development. The roles and the involvement of women in natural resource management are discussed by using case studies. The discussion also includes the politics of research on gender and environment by government agencies and NGO's. |
| 41 | AZEA3302 | Gender And Work | NIL | 3 | √ | This course will pay attention on the issues and concepts of gender and work, such as definition of work, gender based division of work, patriarchy and the relation with work organization, gender gaps and gender imbalances. Emphasis will also be given to the important issues relating to women and work, analyze work experience and women's economic participation and women's role in development. This course will also be discussing women's experience in the formal and informal sector and also the impact of globalization towards women and work. |
| 42 | AZEA3304 | Gender Issues In Media | NIL | 3 | √ | This course's objective is to give an exposition of gender issues in media through the participation, achievement and the projection of women's images. This course also will explain on how the empowerment approach transforms the position and role of women in the media. |
| 43 | AZEA3306 | Gender And Sexuality | NIL | 3 | √ | This course introduces students to inter-disciplinarian frameworks that aim to increase the understanding and awareness of how gender intersects with sexuality within any given society as well as at the global level. The conceptual and theoretical thoughts introduced within this course provide discussions of various perspectives on gender and sexuality that are offered in sexology, psychoanalysis, feminism as well as queer theory. Students will be able to link these discussions with issues such as context and relevant historical developments and offer comprehensive insights into the complexities in the analysis of gender and sexuality. |

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| 1 | AIA2006 | Marriage, Family and Kinship | NIL | 3 | | √ | This course will discuss family, marriage and kinship systems. Systems of consanguinity or unilineal and ambilineal kinship will be discussed. The discussion also focuses on marriage, family structure, family function and contemporary family issues. Finally the course will discuss examples of practices in various societies having traditional systems of family and kinship, and changes that occur |
| 2 | AIA2014 | Identity, Diversity and Community | NIL | 3 | | √ | This course focuses on issues and problems associated with various forms of identities in the world community. Discussions cover issues related to social identity, inter-group contact and the concept of community in society. The course will also review the development of the concept of identity and community based on race, ethnic identity, gender and social class. |
| 3 | AIA2022 | Adolescents and Psychosocial Problems | NIL | 3 | | √ | Several topics on problematic behaviour of the adolescents are introduced. Among them are what problematic behaviour is, why it happens and how to handle the problems. |
| 4 | ALEA3321 | Personality and Adjustment | NIL | 3 | | √ | This course will focus on theories that discuss the personality and adjustment processes of an individual. This course will begin with a review of the meaning of personality and adjustment. Factors that influence personality and adjustment will be discussed in addition to learning the main theories of personality and adjustment. |
| 5 | AI2017 | Chinese Religion | NIL | 3 | | √ | This course is an introduction to Chinese Religion most popularly adhered to by the Chinese community. It is also a religion often misunderstood by Western Scholars and the masses. This course offers relevance explanations regarding Chinese Religion based on latest research by scholars in this field of study besides fieldwork by the students in preparing project papers for this course. |
| 6 | AI3016 | Contemporary Chinese Politics in Malaysia | NIL | 3 | | √ | This course examines the political participation of Malaysian Chinese since the Second World War. It examines the characteristics of Chinese politics at different political stages shaped by national and international politics. The Chinese political parties and NGOs which are the driving force of Chinese political development will be the focus of discussion. Cultural politics of Chinese education, language and performing arts will also be explored. |
| 7 | GIA2003 | Modernization Process of East Asia | NIL | 3 | | √ | This course introduces the background and the effect of external influences to the East Asia countries. The response pattern of East Asian countries from external and internal challenges and consequences to these countries are also discussed. |
| 8 | AIC2009 | Theatre Performance in English | NIL | 3 | | √ | In this course students will learn basic theatre skills such as acting, directing, and backstage and production work. They will apply these skills to mounting a full-length production at the end of the semester, for an audience |
| 9 | AIC3010 | Investigating Crime Fiction | NIL | 3 | | √ | This course will introduce students to a wide range of crime fiction, so that they become aware of the variety of styles existing within this genre. They will read excerpts, short stories and novels. They will learn how to analyse these texts, as well as to connect them to the socio-political environment from which they emerge |
| 10 | AIB3012 | Hydrology | NIL | 3 | | √ | The course focuses on the hydrological processes operating in the physical world. It also places an emphasis on the hydrological changes that occur as a result of human activities which often result in problems to the environment |

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| 11 | AIB2014 | Urban Development in Southeast Asia | NIL | 3 | | √ | This course seeks to use theories and models to explain the forms, processes and patterns of urban development in Southeast Asia. Key urban policy areas that underlie urban development as well as engines of urban growth and competitive advantage will be discussed. The course will analyse development gaps in Southeast Asia and explain why some countries in the region are more developed than others. In the light the United Nations' millennium development goals, the course seeks to examine the status and progress of Southeast Asia urban areas in meeting the millennium development goals. A major essence of the course is to explain the planning and practices of sustainable urban development. Concomitant to that, barriers and strategies for sustainable urban development will be discussed. |
| 12 | AIL1004 | Introduction to European Civilization | NIL | 3 | | √ | This course will trace the evolution of European civilization from the classical period to early modern. The focus on the classical period will be on the development of city states during the Greece period; the expansion of empire during the Roman era and the emergence of Hellenistic civilization. The focus of the Middle Ages will be on the role of the church, the development of the Byzantine civilization, the contribution of Islamic civilization to the world of Europe; the development of Feudalism; emergence of Parliament and development of education. The emphasize on the modern age would be on Renaissance; Reformation; formation of nation states and Commercial Revolution. |
| 13 | AIH2008 | Indian Family System In India And Malaysia | NIL | 3 | | √ | This course explains the theories related to Indian family system from the sociological perspective. The Indian family system in Malaysia and South India will be discussed. Discussion includes comparison between traditional and modern aspects of family operations, status, role and strength of the family. The process of industrialization, urbanization and education in Malaysian Indian family system will be analysed. |
| 14 | AIH2009 | Modern Indian Social History | NIL | 3 | | √ | This course discusses certain developments that took place in India between 19th and 20th centuries. The discussion involves issues related to the British rule and social policies implemented at that time and their impact on people. This includes the aspects of social and religious reformation, awareness of nationalism, social imbalance, women reformation, religious communalism, development of modern thinking, independence and India-Pakistan separation. |
| 15 | AIH2025 | Tradition of Indian Music and Dance | NIL | 3 | | √ | The aim of this course is to provide an introduction to the Tradition of Indian Music and Dance. Students will have an exposure to the basic principles of Indian Music and Dance. The unique characteristics of each art, will be focused upon. Students will also learn the differences between the north and south Indian arts. The relationship between music and dance will also be analysed. Students will also be educated about the progression of the Indian arts and how they have evolved over time and how they have adapted to the current times. |
| 16 | AIE1002 | Introduction to Politics | NIL | 3 | | √ | This course will focus on the introduction to state system. It will cover on the types of governments and political systems. In addition, aspects such as sovereignty, government, political parties, political ideologies that shape the state system and government will be also studied. The weaknesses and challenges confronting the state system in the age of globalisation will also be analysed in the contemporary context. |
| 17 | AIE1005 | Methodology in International Relations | NIL | 3 | | √ | The course encompasses the history of the development of world society and the international system since before the introduction of the nation state system, until the post-Cold War era. It emphasizes on major international events and crisis which influence the structure of the international system, and factors which led to the major events and crisis. It also emphasizes on the role of the superpowers in designing the international system structure during the age and era concerned, and how this has affected the structure of the international system then and today. |
| 18 | AIE2002 | Theories of International Relations II | NIL | 3 | | √ | The aim of the course is to analyse the new theories of International Relations since the end of the Cold War. The course also analyses the impact of these theories towards the discipline of International Relations. Focus will be given to the application of the theories in analysing contemporary international issues. |
| 19 | AIE2005 | Comparative Regionalism | NIL | 3 | | √ | This course comprises the process of regionalism, regional institutions, globalisation and international relations. The course will also provide emphasis on international relations theories and its applicability within the context of regionalism. Focus will be also on contemporary issues which influence policies of regional organisations. Analysis will be also on the differences in the regional process in different regions. How globalisation affects regionalism will be also covered. |

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| 20 | AIE2006 | International Law | NIL | 3 | | √ | This course exposes the students to the sources of international law used by international courts and tribunals in making their decisions in any given international disputes. Students are also exposed to the legal methods and processes in solving international disputes. The differences between municipal and international laws are also explained to the students. Students are also exposed to the different types of legal personalities having rights under the international law, and the elements and/or criteria which must be fulfilled before such rights may be realized. |
| 21 | AIE3001 | International Organisation | NIL | 3 | | √ | Students will be exposed to the theories pertaining to the evolution of international organisations as well as the process of international integration. In addition, it will also focus on the development of international organisations in the 20th century especially through the study of the League of Nations and the United Nations. The main objective of this course is to study the role played by international organisations in world politics. |
| 22 | AIE3003 | International Security | NIL | 3 | | √ | This course will study the problems of international security. The focus will be on the variety of issues affecting the national and global security in general. Issues relating to the causes and types of wars will be covered. In addition, the problems of arms race and non-military threats will be also given serious attention. In this context, the students will be also exposed to translational threats such as the environmental problem and organised crimes whereby factors that are beyond state control can be studied. Beside theoretical dimensions, this course will familiarise students to the process of policy making in international security. |
| 23 | AIE3004 | Foreign Policy of Malaysia | NIL | 3 | | √ | Among the themes that will be studied are the theoretical framework and the various approaches used in the study of foreign policy. Internal and external factors that influence foreign policy will also be identified. The formulation, implementation, effectiveness and the changes in foreign policy orientation will also be studied. Malaysia's relations with the big powers / neighbouring states and its posture on international issues will also be analysed. |
| 24 | AIE3007 | South Asia in International Relations | NIL | 3 | | √ | This course focuses on the government and politics of South Asian states as well as intra/extra regional relations. In addition, the course will also discuss the influence of this region in the international system especially by looking at the relations of some of the states in this region with major powers such as the United States, Russia and China. Apart from that this course also analyses the roots of conflict in the region as well as its impact on regional and international security. |
| 25 | AIE3009 | Conflict Analysis | NIL | 3 | | √ | This course will expose students to identify the types and causes of international conflicts as well as the approaches/methods employed in managing international conflicts. Emphasis will be given to the application of approaches/methods of conflict management such as humanitarian intervention, the role of non-state entities, negotiations and diplomacy. Apart from that, the course will also evaluate the effectiveness of approaches/methods used in the management of international conflicts. |
| 26 | AIE3010 | Theory and Practice of Diplomacy | NIL | 3 | | √ | Among the themes that will be studied are the theoretical framework and the various approaches used in the study of foreign policy. Internal and external factors that influence foreign policy will also be identified. The formulation, implementation, effectiveness and the changes in foreign policy orientation will also be studied. Malaysia's relations with the big powers / neighbouring states and its posture on international issues will also be analysed. |
| 27 | AKEA2305 | Water Resources Management | NIL | 3 | | √ | The course will discuss the field of graphic design focusing on understanding the important concepts, the elements and principles of design, and the work processes. The discussion also will cover the critical analysis and evaluation of graphic works. Exercises will be conducted on how to use graphic design software to produce artworks for future entrepreneurship. |
| 28 | AKEA2316 | Photo Journalism | NIL | 3 | | √ | Students are trained in the proper techniques of photo capturing based on the demands of the media industry in news and reporting. Also covered in this course are ways of handling camera. Skills on photo evaluation and analysis will also be taught as a basic to photo journalism. |
| 29 | AKEA3312 | Advertising Creative Strategy | NIL | 3 | | √ | The course will introduce the basic and main models of media systems in the world and will discuss the basic construction and development of world media systems. Students will be trained to think critically in following the development of the media world. |
| 30 | AKEA3313 | Magazine Publishing | NIL | 3 | | √ | This course will covering the basic concepts and elements in magazine publishing, namely editorial, circulation and advertising. Students will be guided to prepare a magazine mock-up that can be used as a guideline in real magazine publishing with the consideration on planning of magazine publishing project. Student will be guided to identify and use the basic tools of magazine publishing. |

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| 31 | AKEA3317 | Interpersonal Communication | NIL | 3 | | √ | This course is aimed to increase the understanding of communication skills and behaviour effectively. Students will be exposed to the strategies and techniques in various communication situations with more effectiveness and professionalism. This course will cover a number of topics throughout the semester: perception, self-concept, language, listening and absorbing, resolution of conflict and intercultural communication. |
| 32 | AIF2019 | Culture and Society In Southeast Asia | NIL | 3 | | √ | The course introduces students to socio-political cultures of communities in Southeast Asia with references to specific case studies from each Southeast Asian country. Key concepts related to socio-politics namely power, legitimacy, leadership and commonalities in the culture of Southeast Asian society i.e. cultural matrix will be discussed. Core religions namely Buddhism in mainland and Islam in island Southeast Asia as well as cultural practices and law such as the Adat among the people of the region will also be examined. The course also discusses adaptations to local socio-political cultures as a result of various external influences including Indian and Chinese civilizations, Islam and western colonisation. These consequently led to the multiple variations and syncretic practices in the socio-cultures of the societies in Southeast Asia. |
| 33 | AIF2021 | Political Development In Southeast Asia | NIL | 3 | | √ | The first part of the course will explain theories related to political development. The focus will be on modernization theory, dependency theory and other alternative theories that can explain political development in Southeast Asia. The course will also describe the process of democratization in the countries of Southeast Asia. Focus will also be given to the factors that influence political development in the region such as the role of political culture, traditional structures, systems of belief and ethnic conflict in Southeast Asia. In the end, the course will relate the theory of political development with problems such as challenges and constraints in the political development in Southeast Asia. |
| 34 | AIF2022 | ASEAN Identity and Development | NIL | 3 | | √ | This course will examine the factors that led to the establishment of ASEAN in 1967. Focus will be given on internal and external factors that have led to the establishment of ASEAN. The second part will explain the growth |
| 35 | AIF3014 | Lecture Series on ASEAN | NIL | 3 | | √ | This course, conducted through a series of lectures, aims to provide a broad understanding of the issues related to and which are of significance to ASEAN and the region as a whole. Topics will include regional cooperation, security and defence of Southeast Asia as well as contemporary socio-economic challenges affecting ASEAN and inter-regional relations. The second part of the course will assess the mechanisms, modus operandi, and the success of ASEAN as a regional organization. Finally, this course will also analyse contemporary challenges affecting intra-ASEAN and ASEAN relations. |
| 36 | AIF3017 | Cultural Tourism in Southeast Asia | NIL | 3 | | √ | Cultural tourism is one of the primary sectors that generate lucrative income for Southeast Asian countries. This course will discuss in depth the development of cultural tourism under the patronage of respective Southeast Asian governments. The first part of this course deals with a discussion of cultural tourism concepts in Southeast Asia. The second part focuses on cultural tourism activities, and evaluates resources and the effects towards national development in Southeast Asia. The third part deals with the analysis of policies of national governments in Southeast Asia on the development of each country's cultural tourism. The last part of this course deals with the writing of the fieldwork-based research report in one of the cultural tourism centres located in Southeast Asia. |
| 37 | GIA3001 | Field Studies of Southeast Asia | NIL | 3 | | √ | This course will expose the students the realities of the current situations of Southeast Asia. At the beginning of the course, students are required to prepare on topics of fieldwork which will be conducted in one of the Southeast Asian countries. This part require the students to conduct library research, guided reading for literature review, pre-fieldwork data gatherings and preparing a research proposal. The second part of the course, requires students to conduct field work in one of the Southeast Asian countries that have been identified on the selected topic. Returning from field studies, a series of seminars will be conducted to discuss and present the research findings that have been done. All students are required to submit the final report at the end of the semester |
| 38 | AZEA1104 | Gender and Development | NIL | 3 | | √ | This course starts with a general introduction of various approaches and theories of gender and development. The discussion will cover the gender questions on development process and implementation in Malaysia. The discussion will also touch on the involvement and the roles of government agencies and NGOs in the development of Malaysia. Students will be exposed to issues confronted by men and women in the development process by looking at the issues from the gender and feminist perspectives. |

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| 39 | AZEA2304 | Gender and Family | NIL | 3 | | √ | The course will analyse the meaning of family and marriage from the gender perspective and will explain the institution of marriage and factors which are able to improve the quality of marriage. The discussions will emphasis on the redefinition of traditional motherhood and fatherhood and intimate relationship from the gender perspective. The course will also discuss problems which are faced by women as a result of failure in marriage and divorce. Emphasis will be given to basic theories of gender and family and the economic and political component in the functioning of family relations and its impact on gender relations. The course will also analyse the approaches in family policies. |
| 40 | AZEA2305 | Gender Issues in Non-Governmental Organization | NIL | 3 | | √ | This course will discuss the main issues in the women's movement and also the role of NGO's in enhancing the status of women. Emphasis will be given to understanding the struggles of women NGOs before and after the global women's conferences and the relationship of government machineries and NGOs to implement important international instruments and documents. There will also be discussions on women organizing, campaigns against violence against women, coalition building, women's movement in Malaysia and its relationship to the state, issues relating to women's NGOs in Malaysia and at the regional and international levels and also from the South-South states. |
| 41 | AZEA2306 | Gender, Science and Technology | NIL | 3 | | √ | This course begins with a definition of science and technology and its pivotal interrelationship with society. Perspectives dealing with the impact of science and technology on women will be discussed particularly from the angle of technology application in areas such as health, reproductive technology, information technology and everyday science. Differences in perception regarding the means and ends of science and technology between men and women are also brought into discussion. Lastly, a critique of science and technology will be done from a feminist perspective taking particular account of the contributions of women in the progressive development of science and technology. |
| 42 | AZEA3307 | Gender and Social Work for Social Justice | NIL | 3 | | √ | This course explores how gender intersects within social justice movements around the developing world. The course employs critical self-reflection and creative learning to engage students in exploring the experiences and narratives of social justice actors throughout the post-colonial world. The course is geared towards teaching students to develop a strong foundation to critically reflect on how gender intersects with social justice in the developing world. |