

FACULTY OF EDUCATION

List of Courses Offered for University of Malaya Student Exchange (UMSEP) for 2018/2019 Academic Session

No.	Course Code	Topic	Pre-Requisite	Credit	Course Offered		Course Description
					Semester I	Semester II	
BACHELOR OF EDUCATION TEACHING ENGLISH AS A SECOND LANGUAGE							
1	PIB1001	Foundations For Test Methodology	NIL	3	√		This is an introductory course that is designed to give students insights into learning theories, recent approaches and methods in ELT theory and practice. Students will be encouraged to develop their own understanding of an appropriate TESL methodology. It will also help students to be aware of their role as teachers in the language classroom. The course will introduce to the students the concept of globalization in education, and discuss teaching-learning activities for listening, speaking, reading, writing, grammar, pronunciation and vocabulary practice. Topics covered include recent approaches and methods in TESL, activities for teaching the four skills and sub-skills, and an introduction to ELT classroom organization and management. The course will also provide an understanding of teaching English to special students and other issues related to teaching and learning English language.
2	PIB1003	English Language Proficiency For Teachers I	NIL	3	√		This course takes an integrated approach to the development of proficiency in English. Beginning at the intermediate level, the course aims to advance students' proficiency in English to a developing upper-intermediate level. Together with an emphasis on the use of suitable vocabulary and accurate grammatical structures, the course focuses on expanding students' competency in speaking and writing as well as on improving comprehension in English through a variety of reading texts.
3	PIB2001	Reading In The Esl Classroom	NIL	3	√		This course will provide exposure to basic concepts, principles , and approaches to the teaching of ESL reading. Techniques to approach ESL reading will also be discussed and analysed. Students will also be taught the theoretical and practical applications of the concepts and techniques of ESL reading for future applications in the school context.
4	PIB2002	Writing In The Esl Classroom	NIL	3	√		Techniques and approaches to teaching writing. Students will be given the opportunity to relate these theories to instruction through hands-on experiences in planning and instruction. The knowledge and understanding developed through this course will be drawn on in other methodology courses
5	PIB2005	Language Acquisition	NIL	3	√		The course examines key concepts and issues in language learning and language use. It sensitizes language teachers to the psychological and social dimensions of language learning and language use. In addition to lectures, readings and class discussions, students will be encouraged to observed, record and analyze language use and language learning in a variety of settings.
6	PIB2006	Critical Thinking And Literature	NIL	3		√	This course builds on the skills acquired in PIB2003 'Writing Skills for Textual Analysis' to enable students to discuss how meaning is conveyed in various literary genres. Students will also learn how to use ideas from reference texts to strengthen their analyses of literary texts and incorporate these into a short critical essay.
7	PIB1005	Listening & Speaking In The Esl Classroom	NIL	2		√	The course will comprise lectures which will focus on the teaching of listening and speaking as separate and integrated skill. Both will be linked to reading and writing in teaching the Malaysian English Syllabus. The course will begin with an overview of basic concepts, principles and approaches to teaching listening and speaking. Opportunities will be provided for students to explore the implications of the above instruction. Workshop sessions throughout the course will offer hands-on experience in planning and implementing lessons
BACHELOR OF COUNSELLING							

1	PIA1001	Introduction to Counselling Psychology	NIL	3	√		This course is designed to give an overview and explanation regarding counseling psychology as a helping profession to aid individuals, groups, and families in resolving problems arising from situational conflicts and daily life. Topics of discussion encompass the history and development of the profession, the role and function of counselors, theories and techniques, processes, use of testing and assessment tools in counseling, setting of the counselor workplace, as well issues and ethics in counseling psychology.
2	PIA1003	Introduction to Psychology	NIL	3	√		This course undertakes a survey of psychology as a behavioral science for helping students develop their potential as citizens who can render service to the community after completing their studies. The basic principles of psychology and related theories will be discussed. At the end, the students will understand that human behavior can be predicted based on psychological finding.
3	PIA1004	Social Psychology	NIL	3	√		The scope of the course helps students understand the formation of social behavior of individuals in the sociocultural context. This will enable students to apply core concepts of social psychology in counseling practice. They will be able to relate the role of social groups and social agencies in shaping social behavior of individuals. A few other issues will also be explored in the discussion of social process, among them the impact of globalization and ICT in the sociocultural context.
4	PIA1005	Development in Adult Stage	NIL	3	√		This course is aimed at in-depth examination of all the developmental stages in the human life cycle. In this course, the student will be exploring issues such as change in the role of parents, changes in social pressure on adults, lifestyle changes in adults, changes in gender roles, and threats to health and well-being. Emphasis will be given on identification of the lifelong learning model that can result in a more meaningful and satisfying life.
5	PIA1007	Developmental Psychology	NIL	3	√		This course is aimed at identifying several important issues related to developmental psychology in life from conception to adolescence. Consideration is given to factors that facilitate or impede normal development from the physical, emotional, social, intellectual and moral aspects. Attention will also be given to development of self-concept, with the aim of helping the student to enhance their self awareness and their relationship with others. Theories related to cognitive, psychosocial and moral development will also be discussed.

BACHELOR OF EARLY CHILDHOOD EDUCATION

1	PIC1008	Language Art	NIL	3	√		This course provides students with the basic principles of teaching language arts in Early Childhood Education. Students will develop knowledge of the range of activities used for teaching the four language skills for ECE. Additionally, this course discusses pedagogical issues related to the teaching, planning and implementing literacy activities in ECE.
2	PIC1009	Gifted and Talented Children	NIL	3	√		The aims at providing knowledge and understanding of early childhood education students concerning gifted and talented children. Among the topics that will be discussed are: characteristics and approaches to identify gifted and talented children; factors that influence gifted and talented children; problems encountered by gifted and talented children; the role of parents, teachers, peers and the environment in enabling gifted and talented children to realize their potential.
3	PIC3007	Inclusive Education	NIL	3	√		This course aims at exposing students to the knowledge in regards to the philosophies of inclusive education. Students will be exposed to the implementation of inclusive education and critical factors contributing to the success of inclusive education. In addition, the policies and issues related to the environment of inclusive education will be discussed and analysed.
4	PIC1007	Play and Development	NIL	3	√		Through this course students will able to understand the role of play and to acquire ability in using play as a method of learning for young children. The course also observes play theory, types of play and their relationship to age, organization of various play activities to encourage children's physical, intellectual, language, social and emotional development. Students are required to construct playthings guided by the principles taught.

5	PIC2005	Children and Family Intervention	NIL	3		√	The course aims to develop knowledge and understanding of early childhood learners concerning the philosophy of intervention, relevant concepts and policies for early intervention. In addition the course aims to develop knowledge and understanding of students towards information on services concerning intervention for special needs children and their families. The course also emphasises the development of knowledge and ways of working with children with special needs and their families. Students are introduced to issues and trends in intervention involving children and their families.
6	PIC2009	Reading and Mathematics Methods for Children with Disabilities	NIL	3		√	This course is designed to enhance students' understanding on the characteristics and issues in relation to reading and mathematical learning among children with learning disabilities. The appropriate curriculum and various instructional techniques in teaching reading and mathematics to children with special needs will be discussed. In addition, implication of the learning theories in teaching reading and mathematics to children with special needs will also be discussed. Students are also introduced to modes of assessment that can be utilised to identify children's' reading and mathematical skills. The course also emphasises the development of skills involving the use of appropriate approaches for teaching reading and mathematical skills for children with special needs. Students will learn how to plan reading and mathematical programmes for children with learning disabilities.